THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA



2018-2019 TENTATIVE BUDGET SPECIAL REVENUE FUNDS STATE, FEDERAL, AND LOCAL GRANTS

July 24, 2018

SARASOTA COUNTY SCHOOL BOARD

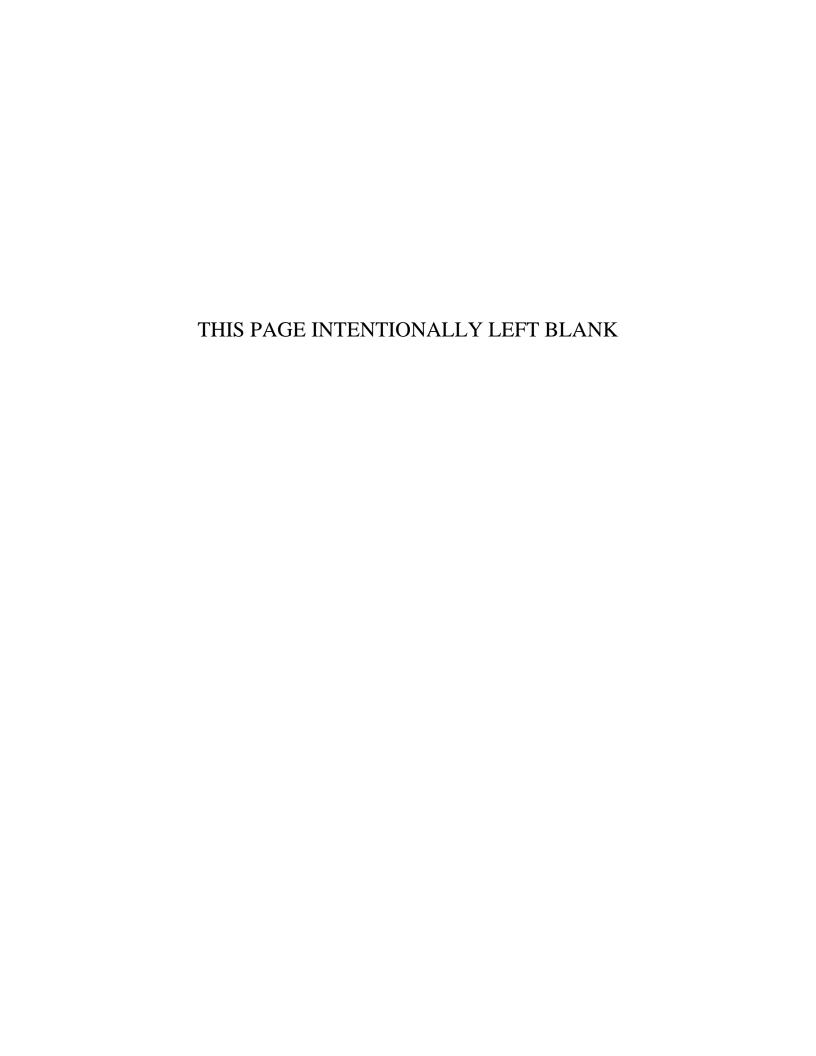
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OVERVIEW

Special Revenue Funds – Federal, State, and Local Grants are used to account for specific revenue sources that are legally restricted for specified purposes. The Special Revenue Fund tracks grants and entitlements that are received by the District from various federal, state, and local agencies.

To receive grant funds, projects must be approved by the School Board and the Department of Education or other governing agency. The budget amendment process for these grants reflects the fact that the critical decision on budget approval is made when the Board authorizes the grant submission. Subsequently, if and when the granting agency approves the award, the authorization of the budget is considered to have been approved. The Special Revenue Fund must be carefully monitored to ensure that all expenditures are itemized in the approved budget and occur within a stipulated time period.

The Special Revenue Funds – Federal, State, and Local Grants budget for 2018-2019 is \$23,794,595. See pages 7 and 8 for a Summary of Grants by fund source and Code of Federal Domestic Assistance (CFDA) number. The budget will continue to grow throughout the fiscal year as additional grants are received.

The majority of Special Revenue Fund grants are administered through the State of Florida Distributive Aid Program. Each grant requires separate accounting within the fund for revenues and expenditures, and submission of expenditure reports to the Florida Department of Education Comptroller's Office.

The Special Revenue Fund contains two major federal entitlement programs.

- The Individuals with Disabilities Act (IDEA), which is comprised of IDEA Part B, IDEA Pre-K, FDLRS Learning Resource Part B, and FDLRS Pre-K. IDEA grants are federal entitlements designed to assist school districts to meet the excess cost of special education and related services for students with disabilities. The IDEA grants account for \$10,688,476 or 45% of the Special Revenue Fund budget with approximately 82% of the IDEA budget allocated for salaries and benefits.
- The Elementary and Secondary Education Act (Title I), which is comprised of Title I Basic Part A, and Title I Migrant. Title I grants are federal entitlements designed to provide supplemental reading, writing, and mathematics instruction services in eligible elementary, middle, and high schools. The Title I grants account for \$8,690,422 or 37% of the total Special Revenue Fund budget with approximately 70% of the Title I budget allocated for salaries and benefits.

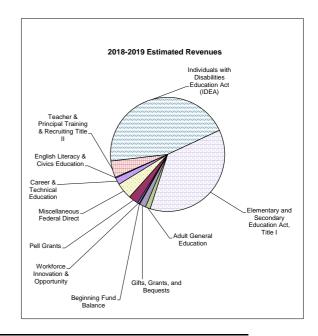
OVERVIEW - continued

An approved indirect cost rate is established each year based on the percentage of District indirect operating expenditures from the preceding fiscal year. The percentage is applied to Special Revenue Fund projects that have been approved to recover indirect costs and paid to the General Fund to offset overhead. The approved rate for the 2017-2018 fiscal year was 5.12% with payments to the General Fund of approximately \$455,332. The Department of Education has approved an Indirect Cost rate of 4.4% for the 2018-19 fiscal year.

Summary of Estimated Revenue and Appropriations for the 2018-2019 Fiscal Year

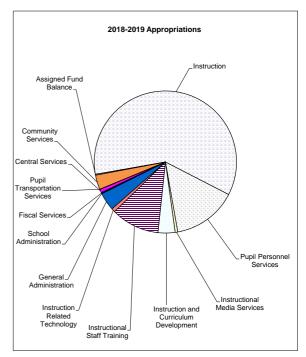
ESTIMATED REVENUES

		 Budget	% of Total
1	Workforce Innovation & Opportunity	\$ 113,333	0.48%
3	Pell Grants	664,715	2.79%
4	Miscellaneous Federal Direct	1,100,917	4.63%
5	Career & Technical Education	462,765	1.94%
6	English Literacy & Civics Education	60,525	0.25%
9	Teacher & Principal Training & Recruiting Title II	1,121,871	4.71%
11	Individuals with Disabilities Education Act (IDEA)	10,688,476	44.92%
12	Elementary and Secondary Education Act, Title I	8,776,399	36.88%
14	Adult General Education	332,308	1.40%
21	Gifts, Grants, and Bequests	425,001	1.79%
22	Beginning Fund Balance	48,285	0.20%
		\$ 23,794,595	100.00%



APPROPRIATIONS

		Budget	% of Total
1	Instruction	\$ 14,359,247	60.35%
2	Pupil Personnel Services	3,486,796	14.65%
3	Instructional Media Services	138,870	0.58%
4	Instruction and Curriculum Development	922,879	3.88%
5	Instructional Staff Training	2,619,959	11.01%
6	Instruction Related Technology	199,455	0.84%
8	General Administration	971,375	4.08%
9	School Administration	11,951	0.05%
11	Fiscal Services	61,123	0.26%
13	Central Services	178,884	0.75%
14	Pupil Transportation Services	17,722	0.07%
18	Community Services	778,049	3.27%
20	Assigned Fund Balance	48,285	0.20%
		\$ 23,794,595	100.00%



Comparative Statement of Estimated and Actual Revenues, Appropriations, and Changes in Fund Balance for the Years 2016-2017 through 2018-2019

	 2016-2017 Actual	2017-2018 Unaudited Actual		 2018-2019 Budget	 2017-2018 to Change	o 2018-2019 Percent	
ESTIMATED REVENUES							
Federal Sources Workforce Innovation & Opportunity Pell Grants Miscellaneous Federal Direct	\$ 747,254 - 327,730	\$	72,000 598,065 600,588	\$ 113,333 664,715 1,100,917	\$ 41,333 66,650 500,329	57.41% 11.14% 83.31%	
Total Federal Sources:	\$ 1,074,984	\$	1,270,653	\$ 1,878,965	\$ 608,312	47.87%	
Federal through State Sources Career & Technical Education English Literacy & Civics Education Teacher & Principal Training & Recruiting Title II Drug Free Schools Individuals with Disabilities Education Act (IDEA) Elementary and Secondary Education Act, Title I Language Instruction Title III Adult General Education Other Federal through State Total Federal through State Non-ARRA Sources: ARRA Race to the Top	\$ 462,977 63,689 1,160,337 - 10,383,713 8,190,567 346,265 325,311 226,300 21,159,159	\$	399,673 62,917 1,162,639 161,450 9,956,117 6,941,103 333,861 354,761 124,692 19,497,213	\$ 462,765 60,525 1,121,871 - 10,688,476 8,776,399 - 332,308 - 21,442,344	\$ 63,092 (2,392) (40,768) (161,450) 732,359 1,835,296 (333,861) (22,453) (124,692) 1,945,131	15.79% -3.80% -3.51% -100.00% 7.36% 26.44% -100.00% -6.33% -100.00% 9.98%	
RACE TO THE TOP	\$ 	\$	-	\$ 	\$ -		
Total Race to the Top Sources:	\$ -	\$	-	\$ -	\$ <u>-</u>		
Total Federal through State ARRA Sources: Total Federal through State Sources:	\$ 21,159,159	\$	19,497,213	\$ 21,442,344	\$ 1,945,131	9.98%	
Local Sources: Gifts, Grants, and Bequests	\$ 2,485,063	\$	2,860,014	\$ 425,001	\$ (2,435,013)	-85.14%	
Total Local Sources:	\$ 2,485,063	\$	2,860,014	\$ 425,001	\$ (2,435,013)	-85.14%	
Beginning Fund Balance	\$ 68,045	\$	231,739	\$ 48,285	\$ (183,454)	-79.16%	
TOTAL ESTIMATED REVENUE	\$ 24,787,251	\$	23,859,619	\$ 23,794,595	\$ (65,024)	-0.27%	

Comparative Statement of Estimated and Actual Revenues, Appropriations, and Changes in Fund Balance for the Years 2016-2017 through 2018-2019

	2016-2017 Actual	2017-2018 Unaudited Actual			2018-2019 Percent
APPROPRIATIONS					
Expenditures:					
Instruction	\$ 15,267,786	\$ 14,819,632	\$ 14,359,247	\$ (460,385)	-3.11%
Pupil Personnel Services	3,467,947	3,530,439	3,486,796	(43,643)	-1.24%
Instructional Media Services	8,939	876	138,870	137,994	15752.74%
Instruction and Curriculum Development	490,563	630,605	922,879	292,274	46.35%
Instructional Staff Training	3,444,254	3,066,583	2,619,959	(446,624)	-14.56%
Instruction Related Technology	26,695	-	199,455	199,455	#DIV/0!
General Administration	707,198	575,175	971,375	396,200	68.88%
School Administration	10,297	637	11,951	11,314	
Facilities, Acquisition, and Construction	15,000	10,258	-	(10,258)	-100.00%
Fiscal Services	32,034	10,127	61,123	50,996	503.56%
Food Services	-	-	-	-	
Central Services	192,113	153,496	178,884	25,388	16.54%
Pupil Transportation Services	32,784	20,320	17,722	(2,598)	-12.79%
Operation of Plant	-	468	-	(468)	
Maintenance of Plant	-	-	-	-	
Administrative Technology	-	-	-	-	
Community Services	859,902	809,264	778,049	(31,215)	-3.86%
Total Appropriations	\$ 24,555,512	\$ 23,627,880	\$ 23,746,310	\$ 118,430	0.50%
Assigned Fund Balance	\$ 231,739	\$ 231,739	\$ 48,285	\$ (183,454)	-79.16%
TOTAL	\$ 24,787,251	\$ 23,859,619	\$ 23,794,595	\$ (65,024)	-0.27%

Comparative Statement of Estimated and Actual Appropriations by Object for the Years 2016-2017 through 2018-2019

	2016-2017 Actual	% of Total Appropriations	2017-2018 Unaudited Actual	% of Total Appropriations	2018-2019 Budget	% of Total Appropriations
APPROPRIATIONS						
Expenditures:						
Salaries	\$ 14,238,260	57.44%	\$ 13,210,784	55.37%	\$ 12,663,384	53.22%
Benefits	4,398,254	17.74%	4,286,464	17.97%	4,386,677	18.44%
Purchased Services	2,490,336	10.05%	3,085,439	12.93%	3,147,064	13.23%
Energy Services	5,914	0.02%	7,744	0.03%	412	0.00%
Materials and Supplies	698,907	2.82%	598,334	2.51%	795,554	3.34%
Capital Outlay	1,336,954	5.39%	1,257,157	5.27%	258,407	1.09%
Other Expenses	1,386,887	5.60%	1,181,957	4.95%	2,494,812	10.48%
Total Expenditures	\$ 24,555,512	99.07%	\$ 23,627,880	99.03%	\$ 23,746,310	99.80%
Assigned Fund Balance	\$ 231,739		\$ 231,739		\$ 48,285	0.20%
TOTAL APPROPRIATIONS	\$ 24,787,251		\$ 23,859,619		\$ 23,794,595	100.00%

SPECIAL REVENUE FUNDS FEDERAL, STATE, AND LOCAL GRANTS 2018-19 Summary of Grants

GRANTS	PROJ#	CFDA#		016-2017 Actual	2017-2018 Judited Actual		2018-2019 Budget
Federal Direct (4425):			_			_	
Federal Supplemental Educational Opportunity Grants	694X	84.007	\$	85,000	\$ 72,000	\$	113,333
Federal Pell Grant Program	696X	84.063		662,254	598,065		664,715
Arts Supplement - SAVE	6927	84.184M		8,144	30,877		7,378
Elevate with Arts Integration - Project Elevate	693X	84.351C		258,274	249,482		382,383
Counseling Today for Learning	691X	84.215		-			
Sarasota Against Violence	6925	84.184		61,312	309,143		669,374
NOAA-SWELL Department of Commerce				-	 11,086		41,782
Total Federal Direct Sources:			\$	1,074,984	\$ 1,270,653	\$	1,878,965
Federal through State Sources:							
(Fund 4421)							
Federal Reimbursement from Other Districts	201X		\$	22,150	\$ 24,772	\$	-
Adult Education - Civic Education	627X	84.002		63,689	62,917		60,525
Adult Education - General	615X	84.002		325,311	354,761		332,308
Enhanced Instructional Opportunity for Recently Arrived Imm.	622X			23,518	19,920		-
Title I Basic	601X	84.010		8,183,765	6,869,760		8,690,422
Title I Migrant	603X	84.011		6,801	-		-
Title I Part A Unified School Improvement - SSIS	645X				71,343		85,977
Title III Enhanced Instructional Opportunity	607X	84.365A		-	-		-
Title III Supplementary Instructional Suppoort for English Lang.	602X			322,747	333,861		-
Florida Diagnostic Learning Resources (FDLRS)	630X	84.027		1,082,123	834,860		899,975
Individuals with Disabilities Education Act (IDEA) Part B	637X	84.027		9,022,938	8,870,239		9,202,140
Perkins Grant	625X	84.048		388,985	334,008		367,448
Vocational Education	626X	84.048		73,992	65,665		95,317
Florida Diagnostic Learning Resources (FDLRS) PreK	638X	84.173		151,906	120,048		136,855
Individuals with Disabilities Education Act (IDEA) Preschool	634X	84.173		104,597	130,969		449,506
Student Suport and Academic Enrichment	604X	84.186			161,450		-
Education for Homeless Children - Title X Part C	610X	84.196A		80,000	80,000		-
Charter School - SKY Academy	64XX	84.282A		145,515	-		-
Title II Training and Recruitment	612X	84.367	_	1,160,337	 1,162,639	_	1,121,871
Total Fund 4421 Federal through State Sources:			\$	21,158,374	\$ 19,497,213	\$	21,442,344
(Fund 4424)							
Safe Route to School Walk & Roll Sarasota	6562		\$	785	\$ <u>-</u>	\$	-
Total Fund 4424 Federal through State Sources:			\$	785	\$ -	\$	-
Total Federal through State Sources:			\$	21,159,159	\$ 19,497,213	\$	21,442,344

SPECIAL REVENUE FUNDS FEDERAL, STATE, AND LOCAL GRANTS 2018-19 Summary of Grants

GRANTS	PROJ#	CFDA#	2016-2 Actu			7-2018 ed Actual	2	2018-2019 Budget
Local Sources (4497):								
Gulf Coast Venice Foundation Foundation								
Barancik Elementary Math Making Sarasota #1	6548		\$	-	;	\$268,005	\$	211,995
Barancik Emerging Educators	6559						\$	75,000
Barancik Reading Recovery for All	6738			-		441,635		
Reading Recovery - Fisher	6728					76,433		
GCV - Barancik Elementary Math Training Project	6546			8,395		161,129		
GCV - Barancik Middle Schools	6628		1,09	98,909	1	,049,995		
STEM Partnership - Middle Schools	6633/6635			256		-		
STEM Partnership - High Schools	6631,32,34,44,85			2,578		-		
GCV - Booker High	6706			22.000		17,051		
GCV - Reading Recovery Other GCV Foundation Grants:	6736			33,802 28,875		31,032		
Sarasota Community Foundation:			2	20,073		31,032		
Alta Vista, Emma E. Booker, Fruitville	6518, 6527,6508,6528,6517				¢5	8,298.73		
ED Explore	658x			_	φυ	00,290.73		
Gocio- After School Tutoring	6768			-		18,783		
Gocio - Behavior Specialist	6758			_		43,860		
Gocio - MESI Camp	6748					22,500		
Gocio - SLA Childcare	6727					2,276		
Tuttle - Mad Science Camp - WirtzNobbe / Bowen-Nobbe &						2,210		63,756
Performance Based Diploma Grants	676X, 677X			-		-		,
Carlie Brucia Grants	684X			692		1,905		
Bob and Mary King Fund	6723,24			594		-		-
Alta Vista	6527, 6843		12	25,119				
NOBBE - Summer Learning Academy Enrichment	6578			-		23,966		
Allen Wirtz Nobbe & Jo Bowen Nobbe Fund								-
Social Worker Tuttle	6757		4	17,131				
Targeted Elementary	6726		10	01,934		68,832		
Wilma Hamilton Leadership Fund	6896		3	31,601		14,128		
Other Community Foundation Grants	6711		1	15,853		28,399		
Education Foundation of Sarasota County:								
TeXcellence Program	6850							
Literacy Grant	6866-6867			12,060		17,302		
Education Foundation Grants - Middle Schools	6855			32,551		7,200		
Education Foundation - Summer Learning Academy	6656		1	10,951		-		
STEM Fair	6678					20,492		
Summer Learning Academy	6656							
Other Education Foundation Grants			2	25,885		11,146		
Children First	6836		18	39,158		143,975		
Any Given Child	6793			7,176		5,995		
Dollar General Literacy Foundation	6791			-,		3,900		
	6618		,			20,716		
Embracing Our Differences			4	24,841				
General Youth Foundation - FUTP60	6418, 6478					5,561		
Hecht Foundation	6804		:	35,120		36,442		
HENSON TRUST	6733			-		123,979		
LOWE'S - Wilkinson	6658			-		2,455		
Patterson Foundation								
Student Emergency Fund (STEM)	6621			56				
EDExploration	6662							
Patterson Foundation - RAE	6709					48,555		74,250
Patterson Foundation -Other Grants	6601, 6602		6	61,951		4,730		,200
	6538		`	71,001		1,851		
Sarasota Bay Estuary								
SWFWMD	6598					35,187		
Other Grants				31,154		42,301		
Total Local Sources:			\$ 2,47	76,639	\$ 2	2,860,014	\$	425,001
Interest Income			\$	8,424	\$		_	_
TOTAL GRANTS:			\$ 24.71	19,206		,627,880	\$	23,746,310
Assigned Fund Balance						_		
Assigned Fund Dalance				88,045	\$	231,739	\$	48,285
TOTAL:			\$ 24,78	37,251	\$ 23	,859,619	\$	23,794,595

Summary of Staff Positions

			Staff Positions	
ODANT	Davis	2016-2017	2017-2018	2018-2019
GRANT	Project	Actual	Unaudited Actual	Budget
Federal Direct:				
Elevate with Arts Integration	693X	2.20	2.20	2.20
SMART: Sarasota Mobilizes Alcohol Reduction in Teens	692X			
Counseling Today for Learning	691X			
Connections 4 Healthy Students	697X			
Federal through State Sources:				
Adult Education and Family Literacy Adult General Education	615X	2.00	2.00	2.00
Title I Basic (Includes 608X, 616X, 617X)	601X	74.65	64.30	68.40
Florida Diagnostic Learning Resources (FDLRS)	630X	5.05	5.05	5.05
Individuals with Disabilities Education Act (IDEA) Part B	637X	172.27	182.05	185.49
Perkins Grant	625X	1.50	1.50	1.50
Florida Diagnostic Learning Resources (FDLRS) PreK	638X	1.60	1.60	1.60
Individuals with Disabilities Education Act (IDEA) Preschool	634X	1.40	1.40	1.40
Title III English Language Acquisition	602X	1.40	1.40	
Title II Training and Recruitment	612X	7.00	8.65	8.65
ARRA - RACE TO THE TOP				
RACE TO THE TOP	8451-8464	0.00	-	-
Local Sources:				
Children First	6837	4.00	4.00	-
Community Foundation - Patterson RAE Position	6709	=	1.00	1.00
Community Foundation - Reading Recovery	6738	1.00	7.00	-
Community Foundation - Targeted Elementary	6726	1.00	0.00	-
Embracing Our Differences	6618	0.20	0.20	-
Education Foundation - Middle Schools	6855	1.00	0.00	-
GCV - Barancik Elementary Math Training	6546	1.00	0.00	-
Henson - Gocio Pre-School	6568	0.00	2.00	0.00
		277.27	284.35	277.29
			·	

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SUPPLEMENTAL INFORMATION



FEDERAL SUPPLEMENTAL EDUCATION OPPORTUNITY GRANT (FSEOG)

	DISTRICT				
	PROJECT	PROJECT	TOTAL		
CFDA	NUMBER	PERIOD	E	BUDGET	Grant Coordinator
84.007	6949	7/1/18-6/30/19	\$	113,333	Tripp Jennings

PROGRAM PROFILE

The FSEOG is administered by the US Department of Education, Federal Student Aid Office, and the grant objective is to provide financial assistance to eligible undergraduate postsecondary students with demonstrated financial need. This is a Federal Direct program.

Federal funds are awarded to the Suncoast Technical College (STC) on the basis of the institution's base guarantee and pro rata share and then on demonstrated need for funding. This program requires matching funds. The Federal share may not exceed 75 percent.

The STC Financial Aid Office is responsible for locally administering the program. STC awards funds to students on the basis of financial need as determined by the Federal Needs Analysis Methodology specified in statute.

GRANT REQUIREMENTS

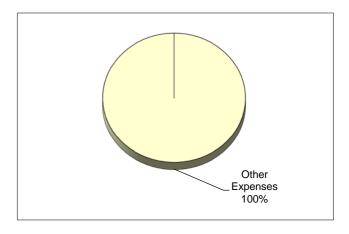
Funds are disbursed using e-Grants web portal.

DIOTRIOT

STC is responsible for submitting a Fiscal Operations Report (ED 646-1) by June 30th

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ -
200 - Employee Benefits	-
300 - Purchased Services	-
400 - Energy Services	-
500 - Materials & Supplies	-
600 - Capital Outlay	-
700 - Other Expenses	113,333
Total Budget	\$ 113,333



STAFF POSITIONS

None

FEDERAL PELL GRANT PROGRAM

	DISTRICT				
	PROJECT	PROJECT		TOTAL	
CFDA	NUMBER	PERIOD	E	BUDGET	Grant Coordinator
84.063	6969	7/1/18-6/30/19	\$	664,715	Tripp Jennings

PROGRAM PROFILE

The PELL Program is administered by the US Department of Education (DOE), Federal Student Aid Office, and the grant objective is to provide financial assistance to eligible undergraduate students with demonstrated financial need and making satisfactory academic progress. This is a Federal Direct program. The Suncoast Technical College (STC) is the disbursing agent for the DOE.

STC calculates and disburses the Federal PELL Grant, using a payment schedule developed by the DOE that determines the amount of the award based on the student's expected family contribution, cost of attendance, and enrollment status. Students are currently limited to one PELL Grant during any award year (July 1 through June 30). There is no funding for students to receive a second PELL Grant during a single award year. Funds are usually disbursed at least twice during an award year.

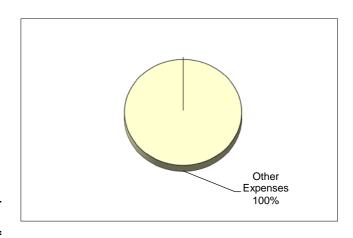
GRANT REQUIREMENTS

Funds are disbursed using e-Grants web portal.

STC is required to periodically send reports documenting student award information to the DOE for review. Although the District currently receives funds in advance, rigorous reviews are done by the DOE to ensure student eligibility.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ -
200 - Employee Benefits	-
300 - Purchased Services	-
400 - Energy Services	-
500 - Materials & Supplies	-
600 - Capital Outlay	-
700 - Other Expenses	664,715
Total Budget	\$ 664,715



STAFF POSITIONS

None

ARTS SUPPLEMENT - SAVE

	DISTRICT				
	PROJECT	PROJECT	Т	OTAL	
CFDA	NUMBER	PERIOD	Bl	JDGET	Grant Coordinator
84.351C	6927	7/1/18-6/30/19	\$	7.378	Brian Hersh

PROGRAM PROFILE

Arts Supplement - SAVE will fund an Art Teacher on contract to provide art instruction one day per week at Booker Middle School

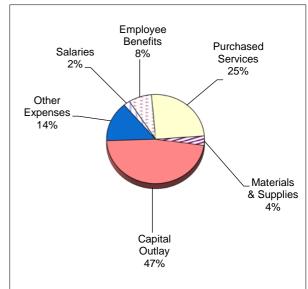
GRANT REQUIREMENTS

Funds are disbursed using e-Grants web portal.

Financial status reports are not required for this grant per the US DOE. However, performance reports containing performance and financial information are to be submitted within 90 days after the expiration or termination of the grant. Interim performance reports are also required quarterly.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 157
200 - Employee Benefits	559
300 - Purchased Services	1,861
400 - Energy Services	-
500 - Materials & Supplies	260
600 - Capital Outlay	3,478
700 - Other Expenses	1,063
Total Budget	\$ 7,378



STAFF POSITIONS

None Temporary Personnel Services coded to Salaries object code

ELEVATE WITH ARTS INTEGRATION - PROJECT ELEVATE

	DISTRICT				
	PROJECT	PROJECT	TOTAL		
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator	_
84.351C	6935	07/01/18-06/30/19	\$ 382,383	Brian Hersh	

PROGRAM PROFILE

Sarasota County School and the Any Given Child Sarasota program, along with its' partners (Center for Partnerships for Arts Integrated Teaching [PAInT] at the University of South Florida-Sarasota-Manatee, the John F Kennedy Center for the Performing Arts, and the Van Wezel Performing Arts Hall) will support professional development programs for elementary educators which use innovative instructional methods based on current knowledge from education research. This collaborative program, Elevate Arts Integration Project Elevate, will focus on the integration of standards-based arts instruction with core academic content in four Title I elementary schools - Atwater, Brentwood, Emma E. Booker and Tuttle.

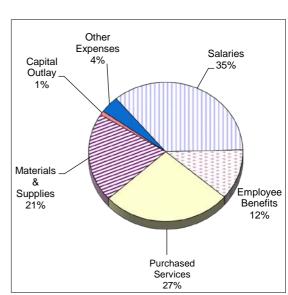
GRANT REQUIREMENTS

Funds are disbursed using G-5 Payments module of the US Department of Education's electronic payments system.

Financial status reports are not required for this grant per the US DOE. However, performance reports containing performance and financial information are to be submitted within 90 days after the expiration or termination of grant support.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 136,278
200 - Employee Benefits	44,919
300 - Purchased Services	103,194
400 - Energy Services	-
500 - Materials & Supplies	79,156
600 - Capital Outlay	3,500
700 - Other Expenses	15,336
Total Budget	\$ 382,383



STAFF POSITIONS

0.20	Project Director
1.00	Program Manager
<u>1.00</u>	Specialist
2.20	Total Positions

SARASOTA AGAINST VIOLENCE

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator
84.184A	6925	7/1/18-6/30/19	\$ 669,374	Dr. LaShawn Frost

PROGRAM PROFILE

Sarasota Against Violence will fund a Prevention Coordinator who will be responsible for identifying and assessing students who may suffer from trauma-induced mental health issues, purchasing and training Guidance Counselors on new curricula, and working with community partners to build linkages and increase student attendance in after-school programs. The Parent Liaison will work with parents to improve their understanding of the negative effects of violence on their children, help them understand available community resources, and encourage greater parental involvement at the school. The Pupil Support Services Supervisor of Health/Prevention Services will devote 10% of her time to working with the Prevention Coordinator.

GRANT REQUIREMENTS

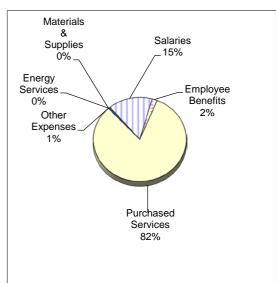
Funds are disbursed using e-Grants web portal.

Financial status reports are not required for this grant per the US DOE. However, performance reports containing performance and financial information are to be submitted within 90 days after the expiration or termination of the grant. Interim performance reports

are also required quarterly.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries200 - Employee Benefits300 - Purchased Services	\$ 103,129 12,149 550,216
400 - Energy Services 500 - Materials & Supplies 600 - Capital Outlay 700 - Other Expenses	(88) (166) - 4,134
Total Budget	\$ 669,374



STAFF POSITIONS

1.00 Home School Liaison

NOAA - SWELL DEPARTMENT OF COMMERCE

	DISTRICT				
	PROJECT	PROJECT	TOTAL		
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator	
11.008	6918	7/1/18-6/30/19	\$ 41,782	Ryan Miller	

PROGRAM PROFILE

NOAA -SWELL DEPT OF COMMERCE GRANT - To educate teachers and students about Watershed projects regarding concepts, attitudes towards watersheds, inquiry and stewardship skills and aspirations towards protecting watersheds in our sensitive Florida environment.

GRANT REQUIREMENTS

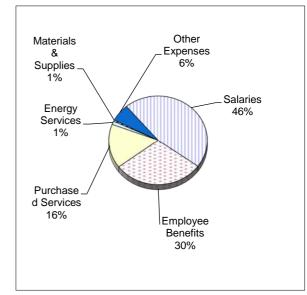
Funds are disbursed using e-Grants web portal.

Financial status reports are not required for this grant per the US DOE. However, performance reports containing performance and financial information are to be submitted within 90 days after the expiration or termination of the grant. Interim performance reports

are also required quarterly.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 19,255
200 - Employee Benefits	12,432
300 - Purchased Services	6,743
400 - Energy Services	500
500 - Materials & Supplies	200
600 - Capital Outlay	-
700 - Other Expenses	 2,653
Total Budget	\$ 41,782



STAFF POSITIONS

None Temporary Personnel Services coded to Salaries object code

ADULT EDUCATION - ENGLISH LITERACY AND CIVICS EDUCATION

	DISTRICT				
	PROJECT	PROJECT	-	ΓΟΤΑL	
CFDA	NUMBER	PERIOD	B	UDGET	Grant Coordinator
84.002	6279	7/1/18-6/30/19	\$	60,525	Laurel Chase

PROGRAM PROFILE

This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to provide adult educational instruction to students whose native language is not English and who are limited in English language proficiency.

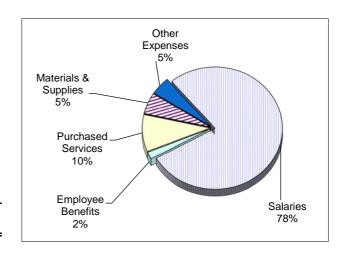
GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE.

A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries200 - Employee Benefits300 - Purchased Services400 - Energy Services500 - Materials & Supplies	\$ 47,196 1,157 5,890 - 3,400
600 - Capital Outlay 700 - Other Expenses	2,882
Total Budget	\$ 60,525



STAFF POSITIONS

THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA 2018-2019 BUDGET

SPECIAL REVENUE FUNDS

FEDERAL, STATE, AND LOCAL GRANTS
ADULT EDUCATION & FAMILY LITERACY, ADULT GENERAL

	DISTRICT				
	PROJECT	PROJECT	TOTAL		
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator	
84.002	6159	7/1/18-6/30/19	\$ 332.308	Laurel Chase	

PROGRAM PROFILE

This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to provide supplemental educational services to at-risk adult students with a focus on Adult Basic Education, Adult English for Speakers of Other Languages, and Adult High Schools classes.

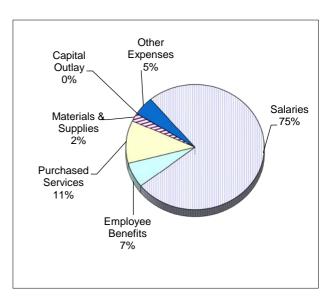
GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE.

A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$	250,764
200 - Employee Benefits	·	21,706
300 - Purchased Services		36,660
400 - Energy Services		-
500 - Materials & Supplies		6,966
600 - Capital Outlay		250
700 - Other Expenses		15,962
Total Budget	\$	332,308



STAFF POSITIONS

1.00	Instructional
<u>1.00</u>	Secretary
2.00	Total

TITLE I - BASIC EDUCATION

	DISTRICT				
	PROJECT	PROJECT	TOTAL		
CFDA	NUMBERS	PERIOD	BUDGET	Grant Coordinator	
84.010	6019	7/1/18-6/30/19	\$ 8,690,422	Jane Mahler	

PROGRAM PROFILE

This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to provide supplemental resources to eligible schools for the purpose of providing additional staff, supplemental instructional materials to address the needs of low performing students. Staff development activities, as well as parent involvement activities and required Adequate Yearly Progress choice options are provided through Title I funds to address the requirements of No Child Left Behind legislation.

The schools served are Alta Vista Elementary, Atwater Elementary, Brentwood Elementary, Cranberry Elementary, Emma E Booker Elementary, Glenallen Elementary, Gocio Elementary, Lamarque Elementary, Tuttle Elementary, Wilkinson Elementary, Booker Middle, Triad, and Suncoast School for Innovative Study.

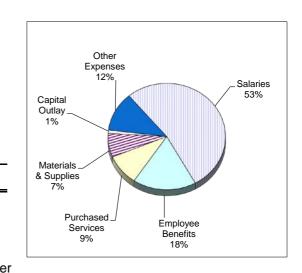
GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE.

A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries200 - Employee Benefits300 - Purchased Services	\$ 4,609,882 1,516,632 810,205
400 - Energy Services 500 - Materials & Supplies 600 - Capital Outlay 700 - Other Expenses	628,192 88,000 1,037,511
Total Budget	\$ 8,690,422



STAFF POSITIONS

0.70	Supervisor, Federal Programs
0.25	Administrative Assistant/Bookkeepe
1.35	Program Specialists
1.60	Counselor
0.50	ESE Liaison/Teacher
3.00	Behavior Specialists / Intervention
<u>61.00</u>	Teachers
68.40	Total Positions

TITLE I - Part A Unified School Improvement - SSIS

	DISTRICT				
	PROJECT	PROJECT	7	ΓΟΤΑL	
CFDA	NUMBERS	PERIOD	B	UDGET	Grant Coordinator
84.01A	6458	7/1/18-6/30/19	\$	85,977	Jane Mahler

PROGRAM PROFILE

- 1) Monitoring student progess and identifying students not performing on grade level
- 2) Analyze i-Ready reports and track for progress being made by students
- 3) Identify specific areas of students' strengths and weaknesses and target lessons accordingly
- 4) Integrate and utilitze the Media Center as a support system for instruction
- 5) Support and assist teachers through professional development, data chats, and PLC's
- 6) ELL students will receive instruction during intensive reading from the school's ESOL liaison
- 7) Oversee APEX Course Recovery Program

Suncoast School for Innovative Study will ensure its core instructional programs and materials are aligned to Florida's standards by using the same curriculum(s) the district uses.

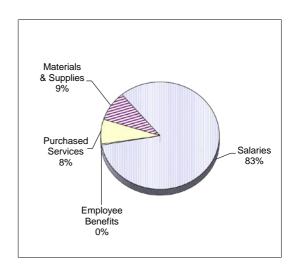
GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE.

A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries 200 - Employee Benefits	\$ 71,638 276
300 - Purchased Services 400 - Energy Services	6,368
500 - Materials & Supplies 600 - Capital Outlay 700 - Other Expenses	7,696 - -
Total Budget	\$ 85,977



STAFF POSITIONS

None Temporary Personnel Services coded to Salaries object code

FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM (FDLRS)

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator
84.027	6309	7/1/18-6/30/19	\$ 899,975	Tracy Cardenas

PROGRAM PROFILE

This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to provide regionally based support services for exceptional student education using the Florida Diagnostic Learning Resources Network.

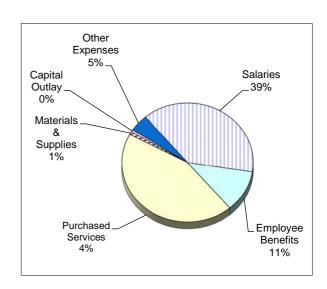
GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE.

A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 347,256
200 - Employee Benefits	102,144
300 - Purchased Services	396,290
400 - Energy Services	-
500 - Materials & Supplies	7,314
600 - Capital Outlay	5,097
700 - Other Expenses	41,875
T	
Total Budget	\$ 899,975



STAFF POSITIONS

- 0.75 Program Manager, FDLRS/Professional Development
- 1.80 FDLRS HR Development Consultant
- 1.00 FDLRS Inclusion Network Facilitator
- 0.50 Bookkeeper
- 1.00 Secretary Training
- 5.05 Total Positions

INDIVIDUALS WITH DISABILITIES ACT (IDEA), PART B

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator
84.027	6379	7/1/18-6/30/19	\$ 9,202,140	Sonia Figaredo-Alberts

PROGRAM PROFILE

This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to help provide the special education and related services needed to make a free appropriate public education available to all eligible children and, in some cases, early intervening services.

IDEA funding in Sarasota supports:

- ♦ Seventy percent of the funding for school based ESE liaisons;
- ◆ ESE aides in classrooms (especially classrooms serving severely disabled students);
- ◆ ESE parent liaisons;
- ♦ ESE teachers and aides in specialized programs.

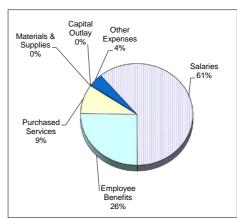
GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE.

A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 5,612,433
200 - Employee Benefits	2,341,823
300 - Purchased Services	848,843
400 - Energy Services	-
500 - Materials & Supplies	2,500
600 - Capital Outlay	20,000
700 - Other Expenses	376,541
Total Budget	\$ 9.202.140



STAFF POSITIONS

			
0.60	Executive Director, Pupil Services	49.00	Para Aide II ESE
1.00	Supervisor, Pupil Services	23.00	ESE Autistic Aide
32.74	ESE Liaisons	13.00	Behavior Cluster/Para Aide
1.60	Teacher, Deaf Hard of Hearing	0.50	Secretary I, Bilingual
2.10	Teacher, VI	1.00	Secretary, Pupil Support
1.00	Teacher, ESE VE & EBD	3.00	Para Aide III, Job Coach
5.55	Speech, Language Pathologist	21.00	Para Aide III, ESE
0.60	Audiologist	2.00	Time Out Room Aide
6.30	Behavior Specialist	4.50	Para Pro Behavior Tech
0.80	Instructional Trainer	2.00	Para Aide III - Interpreter
3.00	Program Specialist	0.50	Registrar - 12 month
3.20	School Psychologist	0.50	Executive Secretary
0.50	Bookkeeper, Pupil Support	1.00	Teacher Aide, Pre-K
0.50	Licensed Practical Nurse		
5.00	Registered Nurse		
	-	405.40	TOTAL

185.49 TOTAL

CARL D. PERKINS - SECONDARY VOCATIONAL EDUCATION

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator
84.048	6259	7/1/18-6/30/19	\$ 367,448	Sherry Rizi

PROGRAM PROFILE

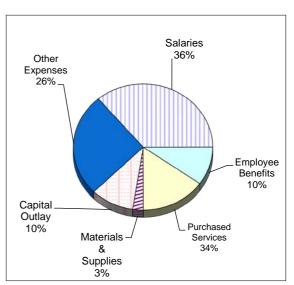
This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to develop more fully the academic, career, and technical skills of secondary students who elect to enroll in career and technical education programs.

GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE. A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$	132,526
200 - Employee Benefits	·	36,234
300 - Purchased Services		55,520
400 - Energy Services		-
500 - Materials & Supplies		9,200
600 - Capital Outlay		37,000
700 - Other Expenses		96,968
Total Budget	\$	367,448



STAFF POSITIONS

1.50 Specialist

POST SECONDARY CAREER & TECHNICAL

	DISTRICT				
	PROJECT	PROJECT	7	ΓΟΤΑL	
CFDA	NUMBER	PERIOD	В	UDGET	Grant Coordinator
84.048	6269	7/1/18-6/30/19	\$	95,317	Tripp Jennings

PROGRAM PROFILE

This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to develop more fully the academic, career, and technical skills of postsecondary students who elect to enroll in career and technical education programs.

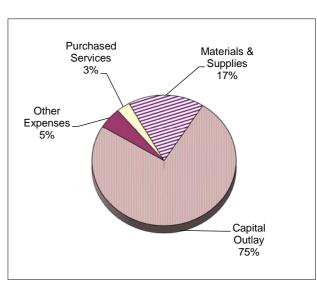
GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE.

A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ -
200 - Employee Benefits	-
300 - Purchased Services	2,856
400 - Energy Services	-
500 - Materials & Supplies	16,379
600 - Capital Outlay	71,082
700 - Other Expenses	5,000
Total Budget	\$ 95,317



STAFF POSITIONS

None

FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM (FDLRS) - PRE-K

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator
84.173	6389	7/1/18-6/30/19	\$ 136,855	Tracy Cardenas

PROGRAM PROFILE

This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to provide regionally based support services for exceptional pre-kindergarten student education using the Florida Diagnostic Learning Resources Network.

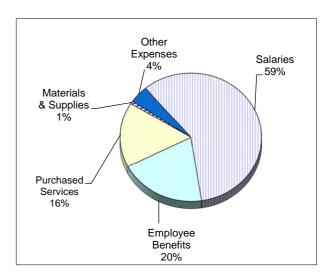
GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE.

A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 80,324
200 - Employee Benefits	27,230
300 - Purchased Services	22,351
400 - Energy Services	-
500 - Materials & Supplies	928
600 - Capital Outlay	-
700 - Other Expenses	 6,022
Total Budget	\$ 136,855



STAFF POSITIONS

1.00	Instructional	Trainer/Child	l Find	Specialist
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0.50 Secretary/Bilingual

0.10 Bookkeeper

1.60 Total Positions

INDIVIDUALS WITH DISABILITIES ACT (IDEA), PART B - PRE-K

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
<u>CFDA</u>	NUMBER	PERIOD	BUDGET	Grant Coordinator
84.173	6349	7/1/18-6/30/19	\$ 449,506	Sonia Figaredo-Alberts

PROGRAM PROFILE

This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to help provide the special education and related services needed for children with disabilities ages 3 through 5 years.

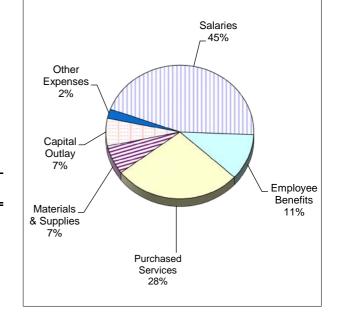
GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid - Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE.

A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 202,600
200 - Employee Benefits	50,275
300 - Purchased Services	125,000
400 - Energy Services	-
500 - Materials & Supplies	31,533
600 - Capital Outlay	30,000
700 - Other Expenses	10,098
Total Budget	\$ 449,506



STAFF POSITIONS

0.25	Program Manager
0.25	Supervisor, Pre-K
0.40	School Psychologist
0.50	Speech Language Pathologist
1.40	Total Positions

TITLE II - TEACHER TRAINING AND RECRUITING

	DISTRICT			
	PROJECT	PROJECT	TOTAL	
CFDA	NUMBER	PERIOD	BUDGET	Grant Coordinator
84.367	6129	7/1/18-6/30/19	\$ 1,121,871	Jane Mahler

PROGRAM PROFILE

This project is a Federal Through State grant awarded by the Florida Department of Education (DOE), and the objective is to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools.

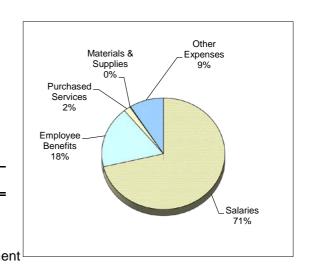
GRANT REQUIREMENTS

Funds can be drawn down through the Florida DOE and is referred to as a Distributive Aid -Cash Advance program. Expenditures are reported on-line monthly with the Florida DOE.

A Project Disbursement Report (FA399) must be submitted annually to the Florida DOE by September 20th.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 799,241
200 - Employee Benefits	199,947
300 - Purchased Services	20,000
400 - Energy Services	-
500 - Materials & Supplies	1,964
600 - Capital Outlay	-
700 - Other Expenses	100,719
Total Budget	\$ 1,121,871



STAFF POSITIONS

0.20	Administrator on Special Assignment
0.40	Directors, Instruction/Curriculum
0.20	Supervisor, Federal Programs
0.40	Coordinator, Prog Evaluation
5.75	Program Specialists
0.75	Executive Secretary
0.45	Bookkeeper
0.25	Administrative Asst./Bookkeeper

- Secretary, ST Training 0.25
- 8.65 **Total Positions**

BARANCIK FOUNDATION Making Sarasota #1 in Mathematics - \$211,995 - Project 6548

PROGRAM PROFILE

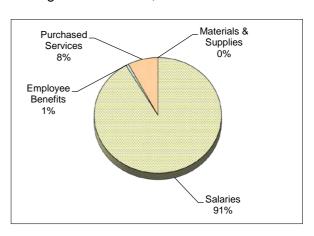
The funds will be used to provide approximately 800 teachers with 3 full days of substitute coverage for training with our math experts, collaborative planning time with grade level teams, opportunities to observe each other and other grade levels (including 5th and 6th grade math teachers). We will contract an expert in team development to build better teams. We will contract a videographer to document the entire cycle of learning and frequently upload short videos for teachers and parents to better support their children. Other funds: salary for second math specialist, an independent evaluator to report results, manipulatives for K-2 teachers, Jo Boaler's books for teachers, a supplement for creation of math website.

GRANT REQUIREMENTS

The Grantee shall submit a final grant report to Barancik Foundation tracking progress toward the evalutaion metrics stated in the application by the following date: June 15, 2019

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 194,273
200 - Employee Benefits	1,378
300 - Purchased Services	16,312
400 - Energy Services	-
500 - Materials & Supplies	32
600 - Capital Outlay	-
700 - Other Expenses	-
Total Budget	\$ 211,995



STAFF POSITIONS

GCV - BARANCIK FOUNDATION Emerging Educators - \$75,000 - Project 6559

PROGRAM PROFILE

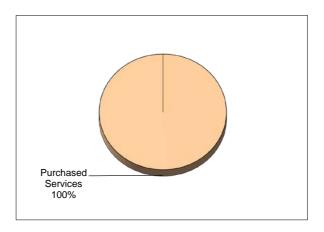
Funded by the Charles & Margery Barancik Foundation, the Sarasota County Schools' Emerging Educator initiative has been established to increase our new teacher pool. The intent of this initiative is to identify volunteers, parents, substitutes, paraprofessionals, and community members (currently holding a bachelor's degree or greater) that demonstrate characteristics of strong, successful future teachers and desire to pursue a teaching career.

GRANT REQUIREMENTS

The Grantee shall submit a final grant report to Gulf Coast Venice Foundation - Barancik Grant tracking progress toward the evaluation metrics stated in the application by the following date: June 15, 2019

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ -
200 - Employee Benefits	-
300 - Purchased Services	75,000
400 - Energy Services	-
500 - Materials & Supplies	-
600 - Capital Outlay	-
700 - Other Expenses	 -
Total Budget	\$ 75,000



STAFF POSITIONS

SARASOTA COMMUNITY FOUNDATION

Tuttle Mad Science Camp - Bob and Mary King (6749)
Tuttle Mad Science Camp - Allen Wirtz Nobbe and Jo Bowen Nobbe (6749)

\$33,756 \$63,756

\$30,000

PROGRAM PROFILE

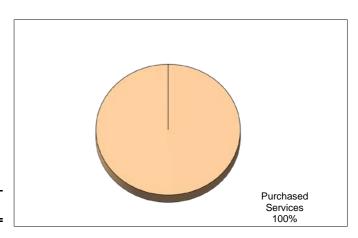
The Community Foundation is an independent charitable foundation. The focus of this grant is to improve student achievement by providing the funds for a Mad Science Camp for six weeks during the Summer 2018 break.

GRANT REQUIREMENTS

A report of grant expenditures must be completed and returned to the Community Foundation of Sarasota county as soon as all funds have been expended or 11 months from the start of the grant period, whichever comes first.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ -
200 - Employee Benefits	-
300 - Purchased Services	63,756
400 - Energy Services	-
500 - Materials & Supplies	
600 - Capital Outlay	-
700 - Other Expenses	-
Total Budget	\$ 63,756



STAFF POSITIONS

PATTERSON FOUNDATION DATABASE ENGINEER COORDINATOR (6709) \$74,250

PROGRAM PROFILE

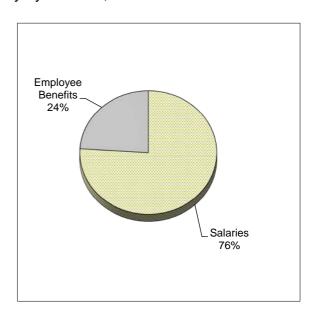
The Database Engineer Coordinator will be tasked with creating an in-depth data dashboard to provide district leaders, staff and parents with a quick, effective and actionable way to view a multitude of district data. This position will serve as the lead developer/programmer and analyst on the development of a data warehouse and district dashboard. The position will provide data analysis for school district data and data integration activities to ensure that data is received, complete, accurate and available for product delivery.

GRANT REQUIREMENTS

Provide written year end report to granting agency by June 30, 2019.

FISCAL YEAR 2018-2019 BUDGET

100 - Salaries	\$ 56,434
200 - Employee Benefits	17,816
300 - Purchased Services	-
400 - Energy Services	-
500 - Materials & Supplies	-
600 - Capital Outlay	-
700 - Other Expenses	-
Total Budget	\$ 74,250



STAFF POSITIONS

1.00 Database Engineer Coordinator